

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan Public Schools
Educating our students to reach their full potential

2009-10 District Goals

I. Teaching and Learning

Raise the achievement of all students and reduce the racial predictability of student achievement by improving the quality of the student day with curriculum and instructional practices that are aligned and up to date, and assessments that guide instruction.

A. Curriculum

- Implement the K-12 Curriculum, Instruction and Assessment (CIA) Committee's curriculum goal to identify and implement essential learnings in all content areas that are clearly identified, aligned, viable, relevant, rigorous and understood by staff, students and parents.
- Continue the curriculum review process for K-12 mathematics focusing on alignment with academic standards and selection of curriculum materials.
- Begin the curriculum review process for science K-12, health K-5, performing arts 5-12, and gifted and talented K-8.
- Continue to develop the elementary magnet school strands in identified middle schools and high schools.

B. Instruction

- Continue efforts to define and provide culturally responsive instruction as part of the district's vision for educational equity.
- Develop a Response-to-Intervention (RTI) model that identifies student academic needs and provides intervention before students may require special education services.

C. Assessment

- Implement the K-12 CIA Committee's assessment goal to support learning for all students with a balanced assessment program that guides instruction.
- Develop a systematic approach for program evaluation.

D. Special Education

- Implement an evaluation-team model at the elementary level to ensure consistent evaluations of student eligibility for special education services.
- Implement a resource-team model at the elementary level to ensure students receive special education services in the least restrictive setting possible.
- Collaborate with general education staff to improve standards-based instruction for students with special needs.

E. Middle School Programs

- Examine the current middle school curricular program and make recommendations to the School Board in spring 2010.
- Examine the current middle school cocurricular program and make recommendations to the School Board in spring 2010.

II. Communication

Foster an engaged, trusting and supportive school community with timely and transparent communication, and opportunities for citizen involvement.

- Monitor and maximize use of the SchoolConnects mass notification system at the district and school level.
- Continue current methods, frequency and consistency of communication to inform and engage various stakeholders in matters related to current and future levels of service and programming.

III. Budget and Finance

Maintain the financial health of the district without compromising our mission or beliefs.

- Update the district's five-year financial plan with assistance from the citizen-led Budget Advisory Council (BAC) to limit expenditure growth parameters and broadly communicate information about district finances in a timely and understandable manner.
- Develop and implement a process that engages staff and community members in budget adjustment decisions which will be needed as a result of diminished state funding for education.

IV. School Climate and Community

Ensure a safe and welcoming environment for all students, staff and visitors to our schools, and continue to plan for the changing needs of our learning community.

- Maintain school safety through continuing review and practice of emergency response plans.
- Develop strategies to strengthen the prevention of student bullying.
- Foster the culture and conditions necessary to provide an equitable learning environment for all students through the establishment of site-based equity teams and continued recruitment and retention of diverse staff.